

Key questions to help review the Agreed Syllabus

- Are the aims of RE appropriate and clearly set out in the Syllabus?
- Does the Syllabus provide opportunities for deeper learning in RE?
- Does the Syllabus promote the skills of enquiry into religion?
- Does the Syllabus promote learning from religion as well as learning about religion?
- Is the model for the assessment of RE promoted by the Syllabus effective in informing teaching and learning?
- Does the Syllabus provide progression, continuity, coherence, breadth and balance in learning about religion?